

Mr. Jones
Moot Supreme Court and Debate Days
Evaluations for final critique

Please answer the following questions and email the answers to sejones@mysocialstudiesclass.com.

Evaluate the process of researching the cases. Was it too rigorous? Did you find your opinions about topic changing as you researched further? What did you learn about the process of developing a legal opinion on a topic? Any other aspects of researching the case on which you want to comment?

Did you find the process of researching the case, writing the briefs for the Court and arguing before the assembled Court to be a fair way to determine Constitutional questions? Please explain in terms of the real process as to how the Supreme Court makes its very influential decisions, but relate it to your experience in this mock court setup.

Did the five formal debates compliment the rigors of the Moot Supreme Court in terms of helping you understand the rigors of solid argument construction and defense of an argument? If yes, please explain how it helped in the development of court arguments (also include possible ideas for future improvement of the both components of the debate structure of the class). If no, please describe how I can develop the formal debates to be more complimentary to the other aspect (Mock Supreme Court) of the debate component of this class.

Did the Moot Supreme Court improve your knowledge of the Constitution of the United States, especially the First Amendment? Yes or no, please explain in what ways.

I would appreciate any other comments that you could give so that I can continue to develop this aspect of the class in the best possible way.