

**AMERICAN INTERNATIONAL RELATIONS – HAZELWOOD WEST
POL SCI 2820 – U.S FOREIGN POLICY - UMSL**

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Textbook: Rochester, J.M. (2007). *US Foreign Policy in the 21st Century*
 Philadelphia, PA: Westview Press
 Snow, D.M. (2005). *United States Foreign Policy: Politics
 Beyond the Water's Edge*. Belmont, CA: Thomas
 Wadsworth.

Course Description: International Relations introduces students to world affairs and foreign policy. Students will study the cultural diversity of the global society and the interdependence of people and nations. Emphasis will be on United States foreign policy.

Course Rationale: The purpose of the social studies is to prepare students to be able to make informed and reasoned decisions. Effective citizens will value humanity, appreciate freedom, demonstrate social responsibility, and engage in responsible decision making for the common good. Social Studies is one of the essential elements required to ensure competent participation in a culturally diverse, democratic society in an interdependent world. Through the study of social studies, students will become the cornerstone of families, communities, states, country, and global community.

Grading:

FOR UMSL CREDIT

Short Answer Tests (4@100 pts each)	400
Book Review (2@100 pts each)	200
Simulation Performance	100
CE Participation	100
Class Participation	100
Patton Final	100
TOTAL POINTS	1000

UMSL Grading Scale (Based on total points for semester)			
A	92-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

FOR HAZELWOOD WEST CREDIT

PERFORMANCE (60%)	
Short Answer Tests	400
Book Reviews	200
Final Exam (Approximately ½ per quarter)	100
TOTAL POINTS	700

LEARNING (40%)	
Class Simulation Performance (about 50 points per quarter)	100
Current Events Participation (Class/Blog) (about 50 points per quarter)	100
Class Simulation Participation (about 50 points per quarter)	100
TOTAL POINTS	300

Hazelwood West Grading Scale (Semester grade is the average of two quarter grades)			
A	92-100	D	65-71
B	82-91	F	0-64
C	72-81		

Overview of Major Assignments and Expectations

- Policy Simulation:** Students will participate in four mock National Security Council meetings. Each student advisor to the President will be responsible for a 2-3 page argument summary to be turned in the Tuesday before the meeting. In addition, each student will be responsible for a 5-minute overview of the argument to the President and be able to answer questions from the President and other advisors. The President will be responsible for a 2-3 page decision summary to be announced on the Tuesday after the meeting. All roles will be randomly assigned at the time each simulated situation is announced.
- Class Participation:** Participating in educated discussions is critical to success at the collegiate level. Therefore, it is expected of all students to participate during discussion periods reserved for blog topics as well as during lectures when important aspects of American government are introduced.
- Blog Participation:** Each student will be assigned a major region of the world to cover for the class blog. Each student will be responsible for updating their region with a new article each week and commenting on two other regions each week. Another handout will explain this with more depth.
- Book Reviews:** Students will choose a book concerning the foreign policy of the United States and write a critical review of the book. Samples will be given in class.
- Expectations:** The key to achieving excellence in this class is to be prepared for class every day. Whether the class schedule indicates a lecture hour, due date for a paper, debate hour, research day, or a test day, students need to have all the necessary information and materials to perform well on these tasks. **LATE WORK WILL NOT BE TOLERATED.** If you are out on a day something is due, arrangements must be made prior to the due date. This applies to test days as well. In case of sickness, a voicemail message would be courteous and expected.

Unit Overviews

Unit 1: Introduction to Foreign Policy

This unit will focus on the theories of hard vs. soft power as it relates to the international relations of the United States. Theories of diplomacy and war will be examined as well as group decision making.

Unit 2: The Actors of American Foreign Policy

This unit will examine the roles of the President, the executive agencies, the Congress, the media and the populace in developing foreign policy for the United States.

Unit 3: History of American Foreign Policy

This unit will develop the history of American foreign policy from the isolationist views of the early Republic through the global interventions that developed during the Cold War of the twentieth century.

Unit 4: Current Issues of American Foreign Policy

This unit will focus on the issues facing the United States in various parts of the world today.

Show Me
Standards:

Through the study of Social Studies, a student will become.

A responsible citizen who (**Show Me Goal #4**)

- Understands and applies the rights and responsibilities of citizenship in Missouri and the United States (**4.2,4.3**) (**SS1, SS3**) (**NCSS 5, 6, 10**)
- Understands and participates effectively in the world (**4.2, 4.3, 4.6**) (**SS2, SS5**) (**NCSS 1,3,5,8, 9**)
- Acquires an individual and cultural identity along with an understanding of the forces that hold society together or pull it apart (**4.3, 4.4, 4.5, 4.6, 4.7, 1.10, 2.3**) (**SS5, SS6**) (**NCSS 1,3,5,8,9**)
- Understands the principles of market economy (**1.6, 1.8, 1.9, 3.3, 3.4, 4.5, 4.6, 4.8**) (**SS4**) (**NCSS 7, 9**)

An effective communicator who (**Show Me Goal #2**)

- Present perceptions and articulates ideas (**2.1, 2.2,2.3,2.4, 2.5,2.7**) (**SS7**) (**NCSS8**)

A self directed learner who (**Show Me Goal #1**)

- Possesses an inquisitiveness that stimulates creative thought and expression (**1.1, 1.2,1.3,1.5, 1.6, 1.7**)(**SS7**) (**NCSS10**)
- Acquires the knowledge and understanding of the past necessary for coping with the present and planning the future (**1.1, 1.2, 1.3, 1.6, 1.7, 1.8, 1.98, 1.10, 3.3, 3.5, 3.6**) (**SS2, SS3, SS5**) (**NCSS 1,2**)
- Uses a variety of technological tools and other resources to locate, select, and organize information (**1.4, 1.8, 2.7,**) (**SS7**) (**NCSS8**)

A problem solver who (**Show Me Goal #3**)

- Acquires and utilizes skills in productive problem solving and decision making (**3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8**) (**SS7**) (**NCSS 4, 7**)
- Assesses issues and makes thoughtful value judgments (**3.1, 3.2, 3.3, 3.5, 3.6, 3.7, 3.8, 2.3, 2.6**) (**SS7**) (**NCSS 4, 6**)

District Curriculum

Diplomatic Powers of the President

The student will identify the presidential role in the development of United States foreign policy and interpret the constitutional and precedent powers used in the formulation of policy.

(SS2a.2 Knowledge of the continuity and change in the history of Missouri, the United States, and the world./Knowledge of the evolution of American democracy, its ideas, institutions, and political processes. SS3.4 Knowledge of principles and processes of governance systems./Knowledge of processes pertaining to how laws and rules are made, enforced, changed, and interpreted.)

Diplomatic Powers of the Executive Departments

The student will research and identify the different Executive Departments and their role in the making of U.S. foreign policy; the student will analyze and evaluate the effectiveness of multiple opinions on the formation of policy.

(SS1.1 Knowledge of the principles expressed in documents shaping constitutional democracy in the United States./Knowledge of changing roles of government, separation of powers, and checks and balances. SS2a.2 Knowledge of continuity and change in the history of Missouri, the United States, and the world./The evolution of American democracy, its ideas, institutions and political processes. SS3.3 Knowledge of principles and processes of governance systems./Knowledge of principles of government.)

Diplomatic Powers of Congress

The student will identify the six Constitutional powers of Congress in terms of foreign affairs and give examples of how Congress makes and/or influences foreign policy. The student will explain and evaluate problems the role of Congress can cause in the President's ability to carry out policy.

(SS2a.2 Knowledge of continuity and change in the history of Missouri, the United States, and the world./The evolution of American democracy, its ideas, institutions, and political processes from colonial days to the present to include the Constitution and amendments. SS3.1 Knowledge of principles and processes of governance systems./Knowledge of purposes and structure of laws and government.)

Coordination of the Players

The student will develop a research plan to examine how different groups in the executive and legislative branches coordinate to develop and implement foreign policy and to evaluate the effectiveness of such coordination.

(SS2a.4 Knowledge of continuity and change in the history of Missouri, the United States, and the world./The evolution of United States domestic and foreign policies. SS3.1 Knowledge of principles and processes of governance systems./Knowledge of principles of government such as checks and balances. SS7.1 Knowledge of the use of tools of social science inquiry./Knowledge of how to develop a research plan and identify appropriate resources for investigating social studies topics.)

Historical Applications of Policy in the Cold War.

The student will identify basic events of the Cold War and analyze how that period of American history both culturally and politically influences foreign policy today.

(SS2a.4 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Knowledge of the evolution of United States domestic and foreign policies to include the Cold War. SS3.2 Knowledge of principles and processes of governance systems./Knowledge and impact of governmental systems, current and historical. SS6.5 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of the causes, consequences, and possible resolutions of cultural conflicts. SS7.2 Knowledge of the use of tools of social science inquiry./ Knowledge of how to distinguish between and analyze primary sources and secondary sources.

Current Applications

Choosing a current issue and using technology and other resources, the student will research, analyze and evaluate American foreign policy in the areas of human rights (racial/ethnic and disability), gender equity, multilateralism vs. unilateralism, criteria for intervention, and impact of public opinion. The student will analyze research sources to recognize bias, fact, opinions and points of view.

(SS2a.Knowledge of continuity and change in the history of Missouri, the United States, and the world./The evolution of United States domestic and foreign policies to include global interdependence. SS3. Knowledge of principles and processes of governance systems./Knowledge and impact of governmental systems, current and historical. SS6.Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of how the roles of class, ethnic, racial, gender, and age groups have changed in society, their causes and effects. SS7.3 Knowledge of the use of tools of social science inquiry./Knowledge of how to distinguish between fact and opinion and how to analyze sources to recognize bias and points of view.)