

SURVEY OF WORLD HISTORY I: 1500-1776

Course Syllabus Fall Semester

Instructor: Mr. Scott Jones
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Textbook: Spielvogel, Jackson J. World History: Modern Times. (New York: McGraw Hill-Glencoe, 2005)

Replacement cost - \$61

Description: This survey course is designed to provide students with a knowledge and understanding of the primary events, movements, issues, places, and people which have combined to create world history. The students will examine the world's philosophical, religious and political traditions as they developed from the 15th century to 1776. The students will acquire and understanding of their place in the world and the forces that have shaped the world in which they lived. Students will use reading and writing strategies for the content area, analyze primary and secondary sources, use research and information skills and actively engage in evaluation, analysis and synthesis of historical events.

Grading:	First Quarter	Second Quarter
	<i>Learning (40%)</i>	<i>Learning (40%)</i>
	Vocabulary 45 points	Vocabulary 60 points
	CW Papers 25	CW Papers 50
		Cromwell MC 25
	<hr/>	<hr/>
	Total 70 points	135 points
	 <i>Learning (40%)</i>	 <i>Performance (60%)</i>
	MC Tests 90 points	MC Tests 120 points
	Essay Tests 105	Essay Tests 140
	Participation 50	Cromwell CW 50
		Participation 50
		Final Exam 100
	<hr/>	<hr/>
	Total 245 points	Total 460 points
	Grading Scales	
	A 92-Higher	B 82-91
	C 72-81	D 65-71
	F 64-Lower	

Expectations: The key to achieving excellence in this class is to be prepared for class every day. Whether the class schedule indicates a lecture hour, due date for a paper, debate hour, research day, or a test day, students need to have all the necessary information and materials to perform well on these tasks.

Grade 10 World History I – Unit Objectives

Unit 1 Influences of Antiquity

By identifying and organizing ideas, the student will evaluate the influence of ancient and medieval civilizations on Africa, Asia, Europe and the Americas.. (SS2.2 Knowledge of continuity and change in the history of the world/Interactions among civilizations from earliest times influenced by trade, conquest, advancing technologies, transportation, and communication. SS6.2 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of how the roles of class, ethnic, racial, gender, and age groups have changed in society, their causes and effects.SS2.10 Major demographic changes and migrations from prehistoric times to the present: their causes and consequences.)

Unit 2 A Renaissance and Reformation

The student will analyze the development of Renaissance thought (political, economic, and social) and its effects on the modern age. (SS2.5 Knowledge of continuity and change in the history of the world/ Significant developments in, changes in, and the impact of philosophy and culture. (Renaissance, Reformation, Enlightenment, and global interdependence; economic theory; political theory.)

Unit 2B: Renaissance and Reformation

Using technology and research skills, the student will evaluate the perspective of Martin Luther regarding the grievances against the Catholic Church and solutions advanced. through the creation of a political cartoon. (SS2.1 Knowledge of continuity and change in the history of Missouri, the United States and the world./The migrations of people from many regions of the world, the cultures and religious traditions and major developments and distinctive characteristics of Asia, Africa, the Americas, and Europe. SS7.5 Knowledge of the use of tools of social science inquiry./Knowledge of how to create such items as maps, charts, diagrams, graphs, timelines, and political cartoons.)

Local Objective: Unit 3 The First Global Age

The student will analyze the origins and consequences of European expansion on Africa, Asia and the Americas through the creation of an annotated map. (SS2.3 Knowledge of continuity and change in the history of Missouri, the United States and the world./The First Global Age. SS2.5 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Significant developments in, changes in, and the impact of Renaissance and economic theories. SS5.3 Knowledge of major elements of geographical study and analysis./Knowledge of how to use geography to interpret the past, explain the present, and plan for the future. SS7.4 Knowledge of the use of tools of social science inquiry./Knowledge of how to create such items as maps, charts, diagrams, graphs, timelines, and political cartoons.)SS7.5 Knowledge of the use of tools of social science inquiry./Knowledge of how to create such items as maps, charts, diagrams, graphs, timelines, and political cartoons.)

Unit 4A Scientific Revolution and Enlightenment

Through research and working cooperatively, the student will identify the roots of the Scientific Revolution and evaluate its impact. (SS2.5 Knowledge of continuity and change in the history of the world. Significant developments in, changes in, and the impact of philosophy and culture (Renaissance, Reformation, Enlightenment, and global independence). SS7.4 Knowledge of the use of tools of social science inquiry. Knowledge of how to interpret such resources as maps, statistics, charts, diagrams, graphs, timelines, political cartoons. SS7.5 Knowledge of the use of tools of social science inquiry./Knowledge of how to create such items as maps, charts, diagrams, graphs, timelines, and political cartoons.)

Unit 4B Scientific Revolution and Enlightenment

The student will compare, contrast and interpret the philosophies of Enlightenment thinkers. (SS2.5 Knowledge of continuity and change in the history of the world. Significant developments in, changes in, and the impact of philosophy and culture (Renaissance, Reformation, Enlightenment, and global interdependence. SS2.5 Knowledge of continuity and change in the history of the world. Significant developments in, changes in, and the impact of political theory. SS7.2 Knowledge of the use of tools of social science inquiry./Knowledge of how to distinguish between and analyze primary sources and secondary sources.)

SURVEY OF WORLD HISTORY II: 1776-1945
Course Syllabus for Spring Semester

Instructor: Mr. Scott Jones
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Web: www.mysocialstudiesclass.com

Textbook: Spielvogel, Jackson J. World History: Modern Times. (New York: Mcgraw Hill-Glencoe, 2005)

Replacement Cost - \$61

Description: This survey course is designed to provide students with a knowledge and understanding of the primary events, movements, issues, places, and people which have combined to create world history. The students will examine the world's philosophical, religious and political traditions as they developed from 1776 to the end of the Second Thirty Years War. The students will acquire and understanding of their place in the world and the forces that have shaped the world in which they lived. Students will use reading and writing strategies for the content area, analyze primary and secondary sources, use research and information skills and actively engage in evaluation, analysis and synthesis of historical events.

Grading:	First Quarter	Second Quarter
	<i>Learning (40%)</i>	<i>Learning (40%)</i>
	Vocabulary 45 points	Vocabulary 60 points
	CW Papers 25	CW Papers 50
		<u>Movie MC 25</u>
	<hr/> Total 70 points	<hr/> 135 points
	 <i>Performance (60%)</i>	 <i>Performance (60%)</i>
	MC Tests 90 points	MC Tests 120 points
	Essay Tests 105	Essay Tests 140
	Participation 50	Issue Essay 50
		Participation 50
		Presentation 100
		<u>Final Exam 100</u>
	<hr/> Total 245 points	<hr/> Total 560 points

Grading Scales

A 92-Higher	B 82-91
C 72-81	D 65-71
F 64-Lower	

Expectations: The key to achieving excellence in this class is to be prepared for class every day. Whether the class schedule indicates a lecture hour, due date for a paper, debate hour, research day, or a test day, students need to have all the necessary information and materials to perform well on these tasks.

Grade 10 World History II

Unit 1A Age of Reaction and Industrial Revolution

The student will analyze connections between the fall of Napoleon and the rise of Conservatism in Europe through the creation of an annotated timeline.(SS2.1

Knowledge of continuity and change in the history of Missouri, the United States, and the world./Major developments and distinctive characteristics of Asia, Africa, the Americas, and Europe. SS2.2 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Interactions among civilizations. SS2.5 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Significant developments in, changes in, and the impact of political theory. SS7.5 Knowledge of the use of tools of social science inquiry./Knowledge of how to create such items as maps, charts, diagrams, graphs, timelines, and political cartoons.)

Unit 1B Age of Reaction and Industrial Revolution

Using technology and other resources and working in cooperative groups, the student will compare and contrast the global economic, social, and political consequences of the Industrial Revolution including health, safety, and disability issues. (SS2.4 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Major landmarks in the human use of the environment to include industrialization. SS2.6 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Major revolutions of the 18th and 19th centuries. SS4.2 Knowledge of economic concepts and principles./Factors of production. SS6.3 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of major social institutions, such as family, education, religion, economy, and government. SS7.2 Knowledge of the use of tools of social science inquiry./Knowledge of how to develop a research plan and identify appropriate resources for investigation.)

Unit 2 Rise of Imperialism

The student will analyze and evaluate the global economic, political, and cultural consequences of imperialism especially on Africa and Asia through the creation of biased news headlines. (SS2.5 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Significant developments in, changes in, and the impact of political theory including imperialism. SS2.9 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Late 19th and 20th century European and Japanese imperialism. SS3.2 Knowledge of principles and processes of governance systems./Knowledge and impact of governmental systems, current and historical. SS6.5 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of the causes, consequences, and possible resolutions of cultural conflicts. SS7.3 Knowledge of the use of tools of social science inquiry./Knowledge of how to distinguish between fact and opinion and how to analyze sources to recognize bias.)

Unit 3 Rise of the Nation State

The student will identify the roots of the modern nation state and evaluate their impact on other 19th century political and cultural systems through creation of visual analogies. (SS2.5 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Significant developments in, changes in, and the impact of political theory. SS2.7 Knowledge of continuity and change in the history of Missouri, the United states, and the world./The evolution of diverse economic theories and practices and the social and political effects they had. SS3.4 Knowledge of principles and processes of governance systems./Knowledge of processes pertaining to governmental systems. SS6.3 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of major social institutions, such as family, education, religion, economy and government. SS7.5 Knowledge of the use of tools of social science inquiry./Knowledge of how to create such items as maps, charts, diagrams, graphs, timelines, and political cartoons.)

Unit 4A Total Wars

The student will identify, organize and analyze the causes of World War I and write an editorial. (SS2.2 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Interactions among civilizations from earliest times influenced by trade, conquest, technology and transportation. SS2.4 Knowledge of continuity and change in the history of Missouri, the United States, and the world./The evolution of United States domestic and foreign policies to include two world wars. SS2.5 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Significant developments in changes in, and the impact of philosophy and culture. SS2.8 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Total wars of the 20th century, causes, comparisons, consequences, peace efforts and other reactions.)

Unit 4B Total Wars

The student will evaluate the political and social impact of the Russian Revolution on the citizens of Russia, including women, as well as other nations. (SS2.1 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Major developments and distinctive characteristics of Asia, Africa, the Americas, and Europe to include political institutions, cultures, and civilizations. SS2.5 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Significant developments in changes in, and the impact of economic theories. SS6.2 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of how the roles of class, ethnic, racial, gender, and age groups change in society.)

Unit 4C Total Wars

The student will analyze the consequences of the failed peace of World War I and the new ideologies and events that led to World War II through a matrix chart.

(SS3.2 Knowledge of principles and processes of governance systems./Knowledge and impact of governmental systems, current and historical. SS3.4 Knowledge of principles and processes of governance systems./Knowledge of processes pertaining to functions and styles of leadership. SS4.4 Knowledge of economic concepts and principles./Knowledge of economic consequences of personal and public decisions. SS5.3 Knowledge of major elements of geographical study and analysis./Knowledge of how to use geography to interpret the past, explain the present, and plan for the future. SS6.5 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of the causes, consequences, and possible resolutions of cultural conflicts. SS7.5 Knowledge of the use of tools of social science inquiry./Knowledge of how to create such items as maps, charts, diagrams, graphs, timelines, and political cartoons.)

Unit 5A Post War World

The student will interpret the consequences of World War II on the modern era through role play of an historical person. SS2.2 Knowledge of continuity and change in the history of Missouri, the United States, and the world./Interactions among civilizations influenced by trade, conquest, technology, transportation and communication. SS4.2 Knowledge of economic concepts and principles./Knowledge of major economic concepts, such as inflation and deflation and factors of production. SS5.2 Knowledge of major elements of geographical study and analysis./Knowledge of the geography of the world to make predictions and solve problems. SS6.5 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of the causes, consequences, and possible resolutions of cultural conflicts. SS7.3 Knowledge of the use of social science inquiry./Knowledge of how to distinguish between fact and opinion and how to analyze sources to recognize bias.)

Unit 5B Post War World

The student will analyze the global political, economic, and cultural developments since WWII. SS2.4 Knowledge of continuity and change in the history of Missouri, the United States, and the world./The evolution of United States domestic and foreign policies to include global interdependence and the Cold War. SS3.2 Knowledge of principles and processes of governance systems./Knowledge and impact of governmental systems, current and historical. SS4.6 Knowledge of economic concepts and principles./Knowledge of the U.S. role in the global economy and the roles of trade, treaties, and international organizations. SS6.4 Knowledge of relationships of the individual and groups to institutions and cultural traditions./Knowledge of consequences that can occur when individuals fail to carry out their personal responsibilities; institutions fail to meet the needs of individuals and groups.)