

Scott E. Jones

Hazelwood West High School
Social Studies Department
#1 Wildcat Lane
Hazelwood, MO 63042
(314) 953-5201 ext. 38211

EDUCATION

University of Missouri-St. Louis

Ph.D. In Educational Psychology Expected 2010
Major – Character and Citizenship Education
Dissertation – TBD
Advisor – Dr. Marvin Berkowitz
Student affiliate of the Center for Character and Citizenship Education
Honors – Des Lee Scholarship, 2005-2006
NAJA Scholarship, 2004-2008
Initiated into Phi Kappa Phi – November 2006

Southeast Missouri State University

M.A. In History May 2003
Major Core – American Political History
Minor Core – Modern Germany, 1815-1945
Minor Core – Russian History, The Mongols through Putin
Thesis – “St. Louis School Desegregation and the Hazelwood District, 1981-1983”
Honors – Graduate with Distinction (4.0 GPA on a 4.0 scale)

University of Missouri-Columbia

B.S. Ed. In Secondary Education May 1995
Major – Social Studies Education
Minor – History

TEACHING CERTIFICATIONS/ACCREDITATIONS

Missouri Teacher Certification through June 2104
AP accredited Honors American Government class – 2007- Present
Supreme Court Summer Institute hosted by StreetLaw – June 2007
CharacterPlus Advanced Character Education Certification – May 2007
Leadership Academy for Character Education – Class of 2004
AP Social Studies Certification – Summer 2002

TEACHING EXPERIENCE

Hazelwood West High School August 1999-Present
Social Studies Teacher
Classes taught

World History,
United States History
Honors AP American Government
Honors International Relations

Additional Responsibilities

Advanced Credit Adjunct Faculty Member with University of
Missouri-St. Louis for Honors American Government and United States
Foreign Policy classes
Hazelwood School District CharacterPlus Steering Committee
Hazelwood West National Honor Society Faculty Advisory Committee
Hazelwood West Academic Mentoring Development Committee
High Schools That Work Reform Leadership Committee

Potosi High School

August 1995-June 1999

Social Studies Teacher

Classes Taught

United States History
Introductory Psychology
World Geography

Additional Responsibilities

High School Curriculum Revision Committee – 1996-1997

Professional Affiliations

National Council for the Social Studies

College and University Faculty Assembly

Missouri Council for the Social Studies

United States Supreme Court Historical Society

Phi Delta Kappa

Character Education Partnership

Association for Moral Education

Friends of CharacterPlus

Center for Character and Citizenship Education at University of Missouri St. Louis

Presentations

“The Story of Hazelwood School Desegregation, 1981-1983.”

Missouri Conference on History, Cape Girardeau, MO. May 23, 2003.

“What I Wish I Knew My First Year Teaching.”

CharacterPlus Annual Conference, St. Louis, MO, July 18-20, 2008.

Character Education Partnership National Forum, Washington, DC,
November 1-3, 2007.

CharacterPlus Annual Conference, St. Louis, MO, July 16-18, 2007.

“Integrating Character Education into the World History Classroom.”

NCSS National Conference, Houston, TX. November 14-16, 2008.

Publications

Journals

Book Chapters

Berkowitz, M.W., Alftof, W., and Jones, S. (2008). Educating for civic character. IN *Sage Handbook for Civic Education*. [In publication]

Online Lesson Plans

“Life in Seventeenth Century France”

http://www.successlink.org/gti/gti_lesson.asp?lid=3085

“Boston Massacre”

http://www.successlink.org/gti/gti_lesson.asp?lid=2586

“Moot Supreme Court”

<http://www.mobar.org/112cc5d6-4ec9-4c75-b542-310f7f492b00.aspx>

Publication Responsibilities

Reviewer for *Journal of Research in Character Education*

Research

In-school experiences of principals who have graduate from a Leadership Academy in Character Education and the effect the academy had on implementing character education in their schools. A qualitative case study.

Effectiveness of a SUCCESS model that integrates character education into a world history classroom. A qualitative action research project based on the 2007-2008 school year.

Using simulation to foster an increased knowledge of how foreign policy is developed and analyzed in the United States. A qualitative action research project based on the 2008-2009 school year.

Staging a moot Supreme Court process to develop an in-depth understanding of the judicial process and the Bill of Rights. A qualitative action research project based on the 2008-2009 school year.

Effectiveness of a Leadership Academy in Character Education.
Study to be determined.